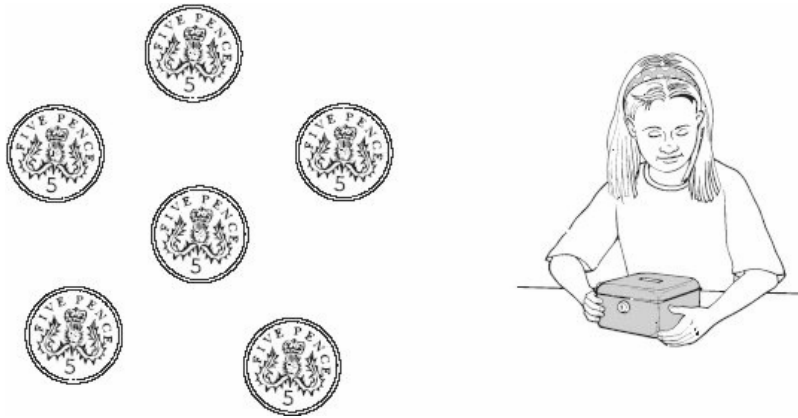


MULTIPLICATION

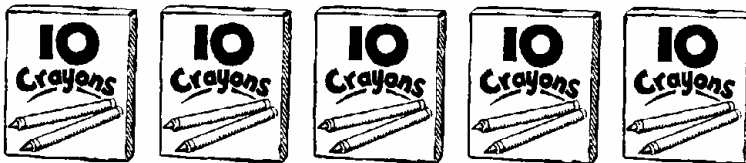
Level 2 questions

1. Ella puts these coins in a box.



How much does she put in the box **altogether**?

2. There are **10** crayons in each box.



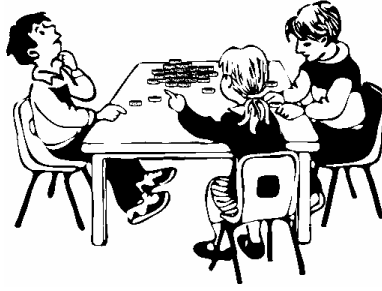
How many crayons are there **altogether**?

3. Write the missing numbers in the boxes.

$$\boxed{} \times 10 = 50$$

$$\boxed{} \times \boxed{} = 100$$

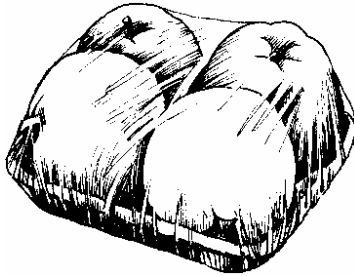
4. 3 children need 6 counters each.



How many do they need altogether?

counters

5. There are 4 apples in each pack.



Mrs Pullen buys 3 packs of apples.

How many apples does she buy?

apples

6. Write numbers in the shapes to make this correct.

$$\bigcirc \times \square = 40$$

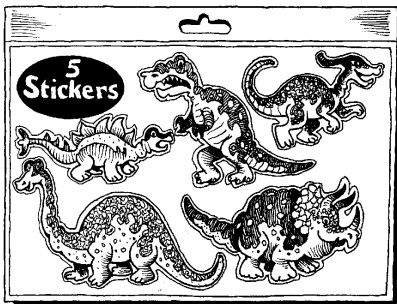
7. Draw rings around **all** the **multiples of 5**

45 20 54
17 40

8. Ella's dad washes some cars.
He uses **12** buckets of water.
Each bucket has **5 litres** of water.

How many litres of water does he use **altogether**?

9. Alex buys **6** packets of stickers.
There are **5** stickers in each packet.



How many stickers does he buy?

10. Match each one to an answer.
You may use an answer more than once.

7×5

2×8

5×2

$20 \div 2$

$45 \div 5$

35

40

10

16

15

9

11. Look at each number sentence.

Put a tick (✓) if it is correct.
Put a cross (✗) if it is **not** correct.



$$8 \times 2 = 8 + 8$$

$$3 \times 10 = 3 + 3 + 3$$

$$5 \times 4 = 5 + 5 + 5 + 5$$

1 mark

12. Ryan collects 2 comics each month for a whole year.



How many comics does he collect in a year?



1 mark

13. John says,

'Every multiple of 5 ends in 5'



Is he correct?

Circle Yes or No.



Yes / No

Explain how you know.

.....

.....

.....

1 mark

Level 3 questions

14. Write **one** number in each place in the sorting diagram.

is a multiple of 5	is not a multiple of 5

1 mark

15. Rob has some number cards.



He holds up a card.

He says,

'If I multiply the number on this card by 5, the answer is 35'.

What is the number on the card?

1 mark

16. Calculate 13×3

1 mark

17. Write in the **missing** number.



$$12 \times \square = 36$$

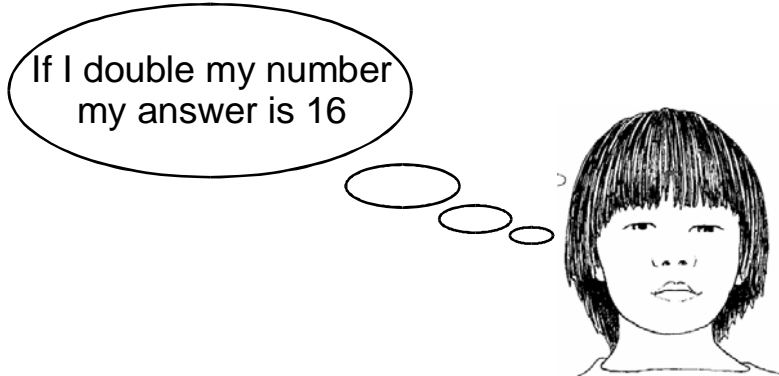
1 mark

18. Write the answer.

$$37 \times 10 =$$

1 mark

19. Karen is thinking of a number.



What number is Karen thinking of?

A small pencil icon is positioned at the top left corner of a horizontal rectangular box, indicating where to write the answer.

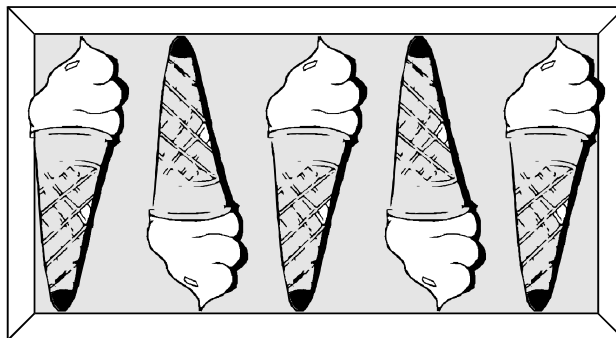
1 mark

20. Write what the missing numbers could be.

 \times $= 150$

1 mark

21. There are 5 ice-creams in a box.



Alex buys 7 boxes of ice-creams.

How many ice-creams does she buy altogether?

1 mark

22. A number **multiplied by itself** gives the answer **49**.

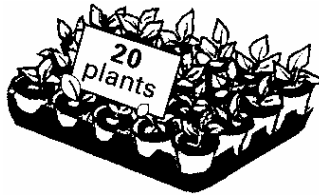
Circle the number.



2 3 4 5 6 7 8 9


1 mark

23. Plants are sold in trays of **20**



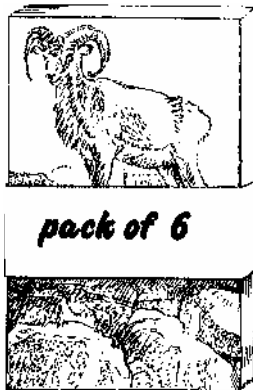
Ivana buys **7 trays** of plants.

How many plants is this?




1 mark

24. A shop sells postcards in **packs of 6** and **packs of 8**.



Alan bought **4 packs of 8 cards**.

How many cards did he get?



1 mark

25. Write **all** the **multiples** of **3** that are greater than **10** and smaller than **20**.

1 mark

26. Circle **all** the multiples of 10.

640

500

404

170

26

195

30

531


1 mark

27. Complete this two digit number so that it is a multiple of 6.


7	
---	--

1 mark

28. Write in the **missing** numbers.

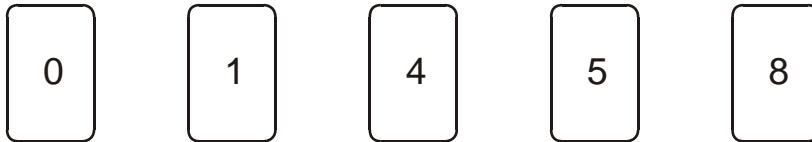
 $(3 \times 4) + \square = 19$

1 mark


 $(5 \times 5) - \square = 23$

1 mark

29. Here are five digit cards.



Use **all** five digit cards to make this correct.


$$\boxed{} \times 2 = \boxed{}$$

1 mark

30. Write in the **missing** number.

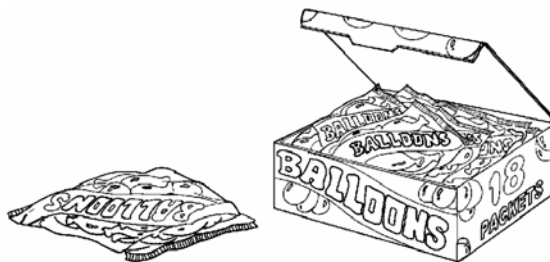


$$8 \times \boxed{} = 400$$


1 mark

31. There are **5 balloons** in a **packet**.

There are **18 packets** in a **box**.



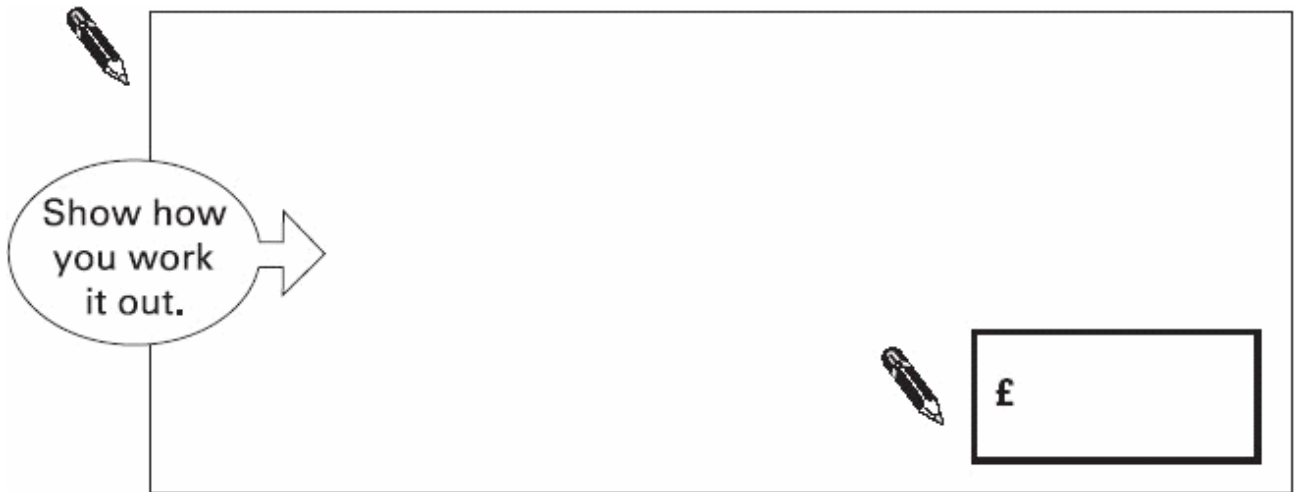
How many balloons are there altogether in a **box**?



1 mark


32. Ben saved **twenty-four** 10p coins and **ten** 20p coins.

How much money has Ben saved?




2 marks

33. Write in the missing number.


$$\boxed{} \times 4 = 96$$

1 mark

34. Write in the missing numbers.


$$5 \times 70 = \boxed{}$$

1 mark

$$4 \times \boxed{} = 200$$

1 mark

35. Each card on the left matches one on the right.

Draw lines to match the cards which are **equal** in value.

One has been done for you.



3×6	2×25
10×5	9×2
5×8	50×2
9×10	3×30
5×20	10×4

2 marks

36. Use these signs.

= < >

Write the correct signs in the boxes.

4 × 4	<input type="text"/>	2 × 8
8 × 7	<input type="text"/>	9 × 6
5 × 7	<input type="text"/>	5 × 5
10 × 6	<input type="text"/>	6 × 10

2 marks

37. Write the answer.

(a) $36 \times 5 =$

1 mark


(b)


You **must** show your working

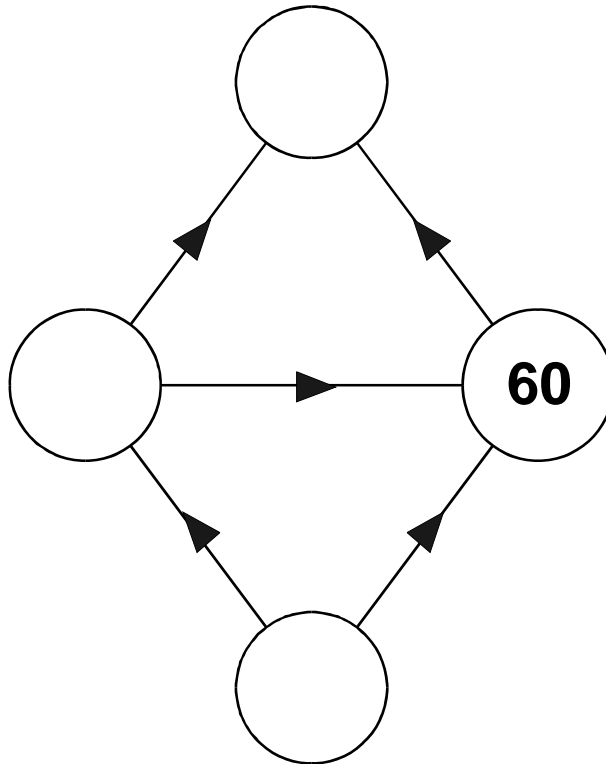
1 mark

38. Write the missing numbers in the circles using these rules.

For  you multiply by 10.

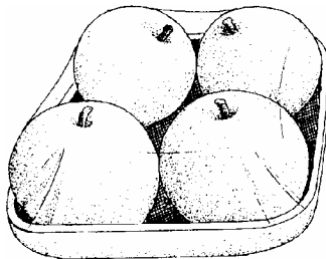
For  you multiply by 5.

For  you multiply by 2.



2 marks

39. Apples are sold in packets of 4 at the supermarket.



How many apples are in 72 packs?

1 mark